**T.U.S.C.**



**The Unique Speaking Club**

A Weekly Event

Performed by the

Students of Room 81

**The T.U.S.C. Handbook**

Please hold on to this booklet. The TUSC program is a language arts program designed to improve your listening and speaking skills. It will also teach you how to run a meeting, take minutes, answer questions, and deliver a speech.

In order for the TUSC program to be successful for the class and yourself, you must be prepared for whatever job is assigned to you. Please make sure you follow the guidelines of your role carefully and no matter what job you have, remember to:

1. Always speak in complete sentences
2. Use your voice effectively
3. Respect each other’s right to speak
4. Listen appreciatively
5. Be well prepared
6. Enjoy your task!

The following pages outline the duties of every participant in the TUSC program. Be familiar with these duties and use them as a reference when your turn comes up. Once you have done the research for your job, write your final report and add it to the back of your T.U.S.C. folder. Look at the rubric on page 17 to help you prepare.

We speak to:

* Give and receive friendship
* Give information
* Persuade or convince
* Gather information
* Stimulate or motivate
* Entertain
* Demonstrate “how to”

What makes a good speaker:

* Good pace
* Speaks clearly
* Eye contact
* Good posture
* No fidgeting
* Appropriate gestures
* Interesting
* Well prepared

**T.U.S.C. Roles**

1**.** Chairperson 2. Secretary

3. Timer 4. Cranston School News Reporter

5. Canadian News Reporter 6. International News Reporter

7. Meteorologist 8. Speaker

9. Pet Peeve 10. Sweet

11. Commercial 12. Book Talk

13. Survey/Graph 14. Canadian Travel Agent

15. World Travel Agent 16. Class Comedian

17. Poet’s Corner 18. Artist’s Corner

19. Artifact Talk 20. Twenty Questions

21. Movie Review 22. Friend of the Earth

23. Computer Tech 24. Sports Reporter

25. Persuasive Speech 26. Teacher Interview

27. Wild Animal Expert 28. If You Knew Me

29. Good Class Citizen 30. Take the Moose

31. Impromptu 32. Domestic Animal Expert

**1 - CHAIRPERSON**

The Chairperson must:

1. Be familiar with the agenda prior to the meeting.
2. Keep the meeting running smoothly.
3. Introduce each speaker and do so in complete sentences.
4. Not tolerate any interruptions or noise.

**2 - SECRETARY**

The Secretary must:

1. Be prepared with a pencil and “Secretary’s Report” form.
2. Read over the form ahead of time so you know which information you need to fill in.
3. Read last week’s minutes during the TUSC meeting (be sure you’ve read it ahead of time in case you need to make any corrections!).
4. File the Secretary’s Report and all other student work into the TUSC Binder at the end of the meeting.

**3 – TIMER**

The Timer must:

1. Use a stopwatch or clock and time the speakers in minutes and seconds.
2. Watch for the speaker to nod when ready to begin timing
3. Let the speaker know (silently) if they go over their time.

**4 - CRANSTON SCHOOL NEWS REPORTER**

The Cranston School News Reporter must:

1. Be prepared with your own summary of any current events happening at the school.

**5 - CANADIAN NEWS REPORTER**

The Canadian News Reporter must:

1. Be prepared with your own summary of current events around Canada.
2. You may choose to report fully on one news story or provide interesting summaries on a few events.
3. Reports must be written in your own words.
4. You must be able to locate on a map the location of the news event.
5. It is optional to bring in a newspaper to support your presentation.

**6 – INTERNATIONAL (WORLD) NEWS**

The news reporter must report on interesting news from another country. They must:

1. Be prepared with an interesting summary of a news story written in your own words.
2. Be able to locate the country where the event took place on a map or globe.

**7 - METEOROLOGIST**

The meteorologist will report to the class the weather forecast for the upcoming week for the city of Calgary. You can give us some advice on what we should wear in preparation for the weather and some suggestions for activities to participate in.

**8 - SPEAKER**:

The Speaker must:

1. Be prepared with a speech of your choice. You can speak about anything you like, such as facts about yourself, your interests, or your opinion on current events.
2. Prepare a speech close to one minute in length.
3. Be well rehearsed (practice in front of family, a mirror, your pet).

**9 – PET PEEVE**

You get a whole minute to vent about the things that you find annoying in your life! Spend this time telling us about one or two things that aggravate you and explain to us why they are so annoying (respectfully!).

**10 – SWEET**

You get a whole minute to share about the things that you find SWEET in your life! Spend this time telling us about one or two things that make your heart sing and explain to us why they make your day.

**11 - COMMERCIAL**

The person in charge of commercials must:

1. Prepare a “commercial break.” The objects can be real or something made up by you from the future or past! Remember that you want to persuade the audience that you have something awesome to sell.
2. Be prepared with any materials you need (props, posters, etc.), including a good copy for the secretary.
3. Keep the commercial break brief and to the point remembering that most ads on T.V. are 30 seconds in length (aim for less than 1 minute).

**12 - BOOK TALK**

Book Talk is very similar to an oral book report except that you do not want to retell the entire story line. Your report should be suspenseful and leave the audience hanging, so they’ll rush to read the book.

The person doing Book Talk must:

1. Prepare a report on a book you enjoyed and think your audience would enjoy.
2. Write the author’s name and book title on the board prior to the start of the meeting.
3. Introduce your book and show it to the class (make sure you have it with you).
4. Tell us the genre of your book (what kind of book it is).
5. Give a few interesting details.
6. Conclude your report.

**13 - SURVEY/GRAPH**

The person surveying the group must come up with a question and survey a minimum of 30 people for responses. You must tally the responses. Graph the results on a line plot, bar graph, or Venn diagram. You will present your graph and state a conclusion based on the data found within your graph.

**14 - CANADIAN TRAVEL AGENT**

Here is your opportunity to tell your friends about a great place in Canada that they can visit. You can present a place you have been to, or a place you would like to go to. Pictures and artifacts are highly recommended. You may use books or images from the Internet if you don’t have your own.

The Canadian "Travel Talker" must:

1. Choose and research your choice of a Canadian location. For example, West Edmonton Mall, Banff National Park, Morris Stampede, CN tower, Niagara Falls, etc.

2. Write an interesting report, and include pictures. Mention important things that a traveler would want to know, such as interesting things to see and do.

3. Introduce your choice and present your report to the class.

4. Include several reasons why this location would be a blast to visit!

**15 – WORLD TRAVEL AGENT**

The World Travel Agent must:

1. Choose and research your choice of world location. For example; Wisconsin Dells, Disney World, Australia, etc. You can present a place you have been to, or a place you would like to go to.

2. Write an interesting report and include pictures.

3. Introduce your choice and present your brief report to the class.

4. Include several reasons why this location would be a blast to visit!

**16 - CLASS COMEDIAN**

Bring some humour to our meeting! The Class Comedian must:

1. Come prepared with 2 or 3 appropriate jokes memorized for the class. If you don’t think Mrs. Redwood and Ms. Collins will find it appropriate, it’s not appropriate!
2. Rehearse the jokes ahead of time.

**17 - POET’S CORNER**

The person responsible for Poet’s Corner must:

1. Choose an interesting poem for your audience (or write your own!).
2. Memorize the poem or be well rehearsed.
3. Introduce the name and author of the poem and recite the poem with expression.

**18 - ARTIST’S CORNER**

The person in charge of Artist’s Corner must:

1. Create a work of art. You can draw, paint, colour, use plasticene, wood or paste – anything you would like.
2. Present your piece of art to the class.
3. Describe your art.
4. Tell the class any other details about the project. For example: Did you enjoy making it? How long did it take? Did you have any help?

**19 - ARTIFACT TALK**

The person responsible for this job must:

1. Bring in an heirloom or artifact from home or a souvenir from a holiday.
2. Tell the class about the artifact using complete sentences. You may wish to answer such questions as:
   1. Where did it come from?
   2. What is it used for?
   3. Why is it special to you?
   4. What memories does it hold for you or others?

**20 - TWENTY QUESTIONS**

You are to bring in a secret item and the rest of the class will get to ask you twenty questions in order to figure out what your secret item is. We will hide your item in a box, so it shouldn’t be any bigger than a shoebox.

**21 - MOVIE REVIEW**

To do a review, you must:

1. Critique a movie that you have watched.
2. The movie must have a “G” or “PG” rating and be of good taste.
3. Present a general summary of the movie without giving away the plot.
4. Explain your opinions of the movie and where the movie can be seen.
5. Identify whom you would recommend this movie for and why.

**22 - FRIEND OF OUR EARTH**

The Friend of our Earth must find and share an environmental hint or tip that would be useful to the class.

**23 - COMPUTER TECH**

The person in charge of Computer Tech must:

1. Select and get familiar with a good kid’s website or an app that can be viewed at school.
2. Share the website address with the class and guide them through the site or demonstrate how the app works.

**24 – SPORTS REPORTER**

The Sports Reporter makes a one to two minute sportscast. The sportscaster must:

1. Include a series of scores from one sport.
2. Share news about an athlete.
3. Provide information on at least 2 other sports.

Please make sure you are including the 5 W’s (who, what, when, where and why) in your report.

**25 – PERSUASIVE SPEECH**

A persuasive speech is a speech where the speaker tries to convince the audience of something. For example, why Chevy is better than ford, or why cats are better pets than dogs.

1. Find a topic of your choice.
2. Write a short 1-2 minute speech, using evidence to support your view.
3. Organize your speech so that it includes an introduction, body and conclusion.
4. Have a strong closing statement.

**26 – TEACHER INTERVIEW**

1. Interview a teacher of your choice using 10 good questions you have made up ahead of time.
2. Ask questions that will focus on background, hobbies, future, family, etc.
3. Present your 1-2 minute report to the class.

**27 / 32 – WILD ANIMAL EXPERT & DOMESTIC ANIMAL EXPERT**

The person speaking to the class must:

1. Research an animal and prepare a presentation for the class.
2. Include facts about the animal including physical characteristics, shelter or habitat, what they eat, and where they are located.
3. Have pictures for the class to see what the animal looks like.

**28 – IF YOU KNEW ME**

It is your job to help your classmates understand what it would be like to be in someone else’s shoes. For this job, you will **interview someone** from our class. The person being interviewed is encouraged to answer the questions in all seriousness. You will bring the interview to the TUSC meeting for other TUSC members to guess the identity of the person you have interviewed.

**29 – GOOD CLASS CITIZEN**

The person responsible for this job will walk around the class and participate in discussions. You will keep your eyes open and watch the way the class interacts. Are there people helping each other? Did somebody say something nice to another classmate? You will watch and decide who deserves to be granted a citizenship award at the next TUSC meeting. You will make a Citizenship certificate for that person and explain the reasons for your choice.

**30 – TAKE THE MOOSE**

You will take the class mascot to one of your favourite places. You will be imaginative in where you take it (which means not at home or school). You will take a digital photo of our mascot in your selected location and you will e-mail it to Mrs. Redwood or Ms. Collins. You will explain to the class during the TUSC meeting why you chose that spot for your photos of our mascot. You will also write a logbook entry from the mascot’s perspective of your outing that you will share during our TUSC meeting. Please also find the location of your outing on a map to share with the class.

**31 - IMPROMPTU**

An impromptu speech is one that is performed without rehearsal or preparation. The speaker relies on personal knowledge and experience. You will draw a topic (from a hat!), have a minute to plan your speech and then speak for about 1 minute. Try to organize your thoughts so that it has an introduction, body, and conclusion.

**Chairperson’s Agenda for TUSC** Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1.** Good morning. I’m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and I’m today’s **Chairperson**. I will call this meeting of TUSC to order. The time is \_\_\_\_\_\_\_\_\_\_\_\_.

**2**. I would ask the **Secretary**, \_\_\_\_\_\_\_\_\_\_\_, to read the minutes from last meeting. Are there any errors? I move the minutes be put into the TUSC binder as read. Is there a **seconder**? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** I now call the **Cranston School News Reporter,** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, to let us know what’s going on in our school.

**4**. I will now call the **Canadian News Reporter**, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to let us know what’s happening in Canada.

**5**. It is time to find out what is happening around the world. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, our **International News Reporter**, will now share some news with us.

**6.** Do you know what the **weather** is? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will tell you!

**7**. Our **speech** is by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**8**. What’s bugging you? Let’s invite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to share their **Pet Peeve.**

**9.** What makes your heart sing? Let’s have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ share what’s **Sweet** in their life.

**10**. A **Commercial Break** is presented by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**11.** And now a **Book Talk** from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**12.** Here is \_\_\_\_\_\_\_\_\_\_\_ with a **Survey and Graph**.

**13.**  Our **Canadian Travel Agent** is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**14**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is going to tell us about an exciting place to visit outside of Canada as our **World Travel Agent**.

**15**. And now with a few **jokes**, here is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**16.** A **Poetry Reading** by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**17.** For **Artist’s Corner**, we have \_\_\_\_\_\_\_\_\_\_\_\_\_\_ sharing their art.

**18.** Up next, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ will tell us about an important **artifact** they have brought in today.

**19.** Are you ready for **20 Questions**? Here’s \_\_\_\_\_\_\_\_\_\_\_\_\_!

**20.** Next, A **Movie Review** by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**21.** Here is an environmental tip from our **Friend of the Earth**, \_\_\_\_\_\_\_\_\_\_\_\_\_.

**22**. Now for a suggestion of a kid’s website or app to check out, here is our **Computer Tech** \_\_\_\_\_\_\_\_\_\_\_\_.

**23.** To tell us all about what is happening in the world of sports, our **Sports Reporter**, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**24.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will now share with us why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is better than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**25.** We look forward to learning more about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s **Teacher Interview**.

**26**. And now, our **Wild Animal Expert**, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**27**. How well do you know your classmates? Can you guess the subject of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s interview?

**28.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_will now present an award to our **Good Class Citizen** of the week.

**29.** It is now time for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to show us where he/she took our mascot!

**30.** We will now have an **impromptu speech** given by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**31**. Our **Domestic Animal Expert** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will now tell us all about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**32**. This concludes our meeting. Would someone move for the meeting to be adjourned? \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . Is there a seconder? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The time is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Secretary’s Report for TUSC** Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Time Begun: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time Ended: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

--------------------------------------------------------------------------------------------

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ opened the meeting (**Chairperson**). The **secretary**, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, read the minutes of the last TUSC meeting and adopted them as read. The minutes were seconded by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**1.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gave a **Cranston School news report**. The highlight of his/her report was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**2.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_ gave a **Canadian news report**. The highlight of his/her report was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**3.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gave an **International news report**.

**4.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ presented the **weather** for us.

**5.**  The **speech** was given by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**6.**  The **Pet Peeve** was presented by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**7.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ presented what’s **SWEET** in their life, and it was about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**8.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ presented the commercial **break**. He/She advertised

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**9.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ spoke about an interesting **book** titled

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**10.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ conducted a **survey** about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He/She presented a graph of the results.

**11.** The **Canadian Travel Agent** was presented by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and it was about **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**12.** The **World Travel Agent** was presented by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and it was about **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**13.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ told us a few funny **jokes**.

**14. Poetry** reading was done by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ who presented a poem entitled\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**15.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brought in **art**, which was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**16.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ brought in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for an **artifact** talk.

**17. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** did **20 Questions** and his/her object was**\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**18.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ presented a **movie review** on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**19.**  An **environmental** tip was provided by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He/She said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**20.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shared the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **website or app**.

**21.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shared some **sporting news** with the class, including \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**22. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** shared with us why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is better than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**.**

**23.** We learned more about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after hearing about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ interview.

**24**. We heard some interesting facts about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from our **Wild Animal Expert** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**25**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the subject of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’s **If You Knew Me** interview.

**26**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ awarded \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with the **Good Class Citizen Award.**

**27. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** was taken to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**28.** \_\_\_\_\_\_\_\_\_\_\_\_ led an **impromptu** speech about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**29**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ shared some interesting facts about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ as our **Domestic Animal Expert**.

**30.**  The **Chairperson** asked to adjourn the meeting. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ moved for adjournment and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ seconded the motion. The meeting ended at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

**T.U.S.C. Teacher Evaluation Form**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Role: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



|  |  |  |  |
| --- | --- | --- | --- |
| **CATEGORY** | **Proficient** | **Acquiring** | **Developing** |
| **Introduction** | Addresses class members and any other adult present. Introduces him/herself and states the purpose of his/her talk. | Addresses only some of those present or addresses those not in attendance. Provides limited information about self and purpose of his/her talk. | Jumps into speech before introduction. |
| **Preparedness** | Completely prepared and has obviously rehearsed. Most of the presentation is from memory. All props and materials are ready. | Seems prepared but could have used more rehearsal. Reads some of the presentation. Has most materials. | Somewhat prepared, but it is clear that rehearsal was lacking. Reads most of the presentation. Does not seem prepared to present. |
| **Content** | Shows a full understanding of the topic. Shows signs of creativity. Follows role description. | Speaker shows a good understanding of parts of the topic, and follows most of the role description. | Speaker shows limited understanding of the topic and does not follow role description. |
| **Posture and Eye Contact** | Stands up straight, looks relaxed and confident. Establishes eye contact with class members during the presentation. Little to no fidgeting. | Sometimes stands up straight and establishes eye contact. May only look at one or two people. Some fidgeting. | Slouches and/or does not look up during the presentation. Fidgeting. |
| **Enthusiasm** | Facial expressions, body language and voice generate a strong interest in the topic. | Facial expressions, body language and voice generate some interest in the topic. | Speaks in a monotone style and generates little interest in the topic. |
| **Voice** | Speaks clearly and distinctly with correct pronunciation, grammar, and pacing. Good volume. | Speaks fairly distinctly and clearly with few pacing issues. May mispronounce a few words or be difficult to hear at times. | Often mumbles and cannot be understood or struggles with pronunciation and pacing. Student is difficult to hear or understand. |
| **Conclusion** | Wraps up the presentation with a concluding statement. Thanks audience for their attention. It is obvious that the presentation is ended. | Has some kind of conclusion although it may be weak. Thanking the audience is an after thought. | Student merely sits down at the end of the presentation. |